

**By completion of the 6th Grade, students in the instrumental music program should meet the following requirements:**

- (1) Produce a sound characteristic for the instrument and be able to identify variables that can effect tone production.
- (2) Demonstrate correct posture, embouchure, breath support, attack and release, and tonguing.
- (3) Demonstrate an awareness of pitch, phrasing, and dynamics.
- (4) Demonstrate a knowledge of all items found in the glossary of terms and symbols at the end of Book 1 ([Enter Title Here](#))
- (5) Follow and interpret conducting gestures.
- (6) Demonstrate the procedure for tuning the instrument (brass and woodwind). Demonstrate the correct procedure for tightening or loosening lugs (percussion).
- (7) Demonstrate appropriate concert and rehearsal behavior.
- (8) Demonstrate knowledge of proper care and maintenance of the instrument.
- (9) Recognize the need for individual practice.
- (10) Recognize the value of private instruction on the instrument.
- (11) Demonstrate ability to count rhythms through sixteenth notes in 4/4, 3/4, and 2/4 time.
- (12) Play the concert E flat and B flat major scales and a one octave Bb chromatic scale. (Percussion must play a mallet and snare study.)
- (13) Play selected areas from music from Grades 1.0-1.5

Skills shall be reached by daily instructional activities with strict adherence to the instructional division of the curriculum guide.

**NOTE:** Students shall be tested a minimum of three times each grading period with either a playing exam or written exam. It is the philosophy of the Deer Valley Unified School District concerning performing arts in education that the total learning experience involves practice, performance, and evaluation. A student is expected to be evaluated in both practice and performance.

