

**By completion of the 8th Grade, students in the instrumental music program should meet the following requirements:**

- (1) Demonstrate a continued growth in those skills begun earlier in instrumental music.
- (2) Demonstrate an increased awareness in phrasing, dynamics, articulation, intonation, and balance.
- (3) Demonstrate an awareness of the importance of proper breath support, posture, and embouchure as it relates to tone production.
- (4) Play with increasingly accurate pitch. Be able to identify if a pitch is flat or sharp and know how to adjust the instrument to compensate for pitch problems. Have a working knowledge of how to correct characteristically out-of-tune notes in the instrument.
- (5) Follow and interpret conducting gestures.
- (6) Demonstrate appropriate concert and rehearsal behavior.
- (7) Demonstrate knowledge of proper care and maintenance of the instrument.
- (8) Recognize the need for individual practice.
- (9) Recognize the value of private instruction on the instrument.
- (10) Play 9 major scales and arpeggios through 4 flats and 4 sharps and identify the key signatures at sight. Play a two octave concert Bb chromatic scale.
- (11) Demonstrate ability to count rhythms through sixteenth notes in 4/4, 3/4, and 2/4 time; through eighth notes in 2/2, 6/8, 12/8, 9/8 and 3/8 time.
- (12) Play selected areas from music up to Grades 2.0-3.0
- (13) Continue growth of vibrato in appropriate instrument.
- (14) Participation in school based or regional Solo and Ensemble activities.

Skills shall be reached by daily instructional activities in correlation with (insert title) Book 3(or other book) plus strict adherence to the instructional division of the curriculum guide.

**NOTE:** Students shall be tested a minimum of three times each grading period with either a playing exam or written exam. It is the philosophy of the Deer Valley Unified School District concerning performing arts in education that the total learning experience involves practice, performance, and evaluation. A student is expected to be evaluated in a both practice and performance.

