

MAP CONCEPT MAP
Fourth Grade General Music – Pilot Delivery Model

Key Concepts & Performance Concepts:

Sticking

Tune

Posture

Grip

TOPIC:
Percussion

Enduring Understanding/Experience:

Experience: ...what it feels like to play a musical instrument... what the instrument sounds like...move my fingers pitches change....

Understanding: A percussion instrument is struck and may have a membrane.

Essential Questions:

What instruments are considered percussion instruments?

What makes an instrument a percussive instrument?

How do percussion instruments produce sound and change pitch?

Examples:

Simple Melodies:

Hot Cross Buns

Mary Had a Little Lamb

...

1st quarter with instrument:

Teach simple tunes all by rote, students/teacher identify whole, half, quarter by ear.

2nd quarter with instrument:

Teach simple tunes by rote followed by relating to written music. Teach 1-2 simple times using only written music.

3rd quarter with instrument:

Teach simple tunes mostly through written music.

Key Vocabulary:

Sound = note

Rest = silence

rhythm

fulcrum

stroke

Instruments:

Snare Drum

Bass Drum

Cymbals

Tambourine

Triangle

Toms/Timpani

Mallets

Xylophone

Bells

Marimba