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The state is requiring schools to increase the numbers of credits for math and science in high school. The graduating class of 2011 students will be required to take 4 years of math and science for graduation. We currently offer biology, earth science, chemistry, physics, anatomy and physiology, marine biology, medical science, forensic science, environmental science, algebra, geometry, pre-calculus, calculus, statistics and advanced placement/dual/IB classes.

Which of the above course do you feel are beneficial?

What other types of math and science courses do you feel that we should offer students?

2

To what extent do you feel that your current math and science classes are preparing you for life after high school?

Not at all	Very little	Somewhat	Mostly	Completely
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3

What makes you want to learn in a class? Check all that apply and explain your answer.

☐ Relevant material

- ☐ Engaging Lessons
- ☐ Positive Relationships with Teachers
- ☐ Real-World Connections
- ☐ Frequent Use of Technology
- ☐ Active Participation
- ☐ Challenging Work
- ☐ Comments

-
- 4 Do you wish you had had the opportunity to learn a second language beginning in elementary school?

Additional Comment

-
- 5 What types of alternative options for schools would interest you? Why? For example- different school schedules, types of classes, special programs, extra-curricular activities, on-line learning, internships, etc.

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- 6 The Deer Valley District is looking for ways to prepare students for the 21st Century. A District committee composed of parents, teachers and students came up with the following recommendations. **Please choose the top five that you think will have the biggest impact on education.**

- ☐ Develop a K-12 program that includes more science and math classes.
- ☐ Require students to take 2 years of a world language in high school. Teach students a world language starting in elementary school.
- ☐ Increase student engagement in the classroom.
- ☐ Include class activities that allow for creativity and use of your imagination.
- ☐ Create classes to challenge students and make them think about real-life problems.
- ☐ Provide instruction that relates to students' interests, abilities and the real-world.
- ☐ Create different options for students to learn. (i.e. on-line classes, hybrid classes, different school schedules, magnet schools, etc.
- ☐ Increase the use of technology in all courses.
- ☐ Require students to demonstrate their learning through project-based assignments that they present to an authentic audience. (i.e. - Math students create a blueprint that they present to community architects)
- ☐ Provide a range of CTE (career and technical education) courses for students. (culinary arts, nursing, fire science, etc)
- ☐ Increase social responsibility and social awareness through service learning and cultural awareness at each grade level.
- ☐ Require that all students be involved in an extra-curricular activity such as the arts, special interest, academic clubs, or athletics.
- ☐ Explore the merits of differentiated diplomas (advanced level diplomas, general diplomas, etc).



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