

K -- 8th Grade Articulated Topic Guide										
	K	1	2	3	4	5	6	7	8	
<b>Strand 2 -- Concept 1</b>										
PO 1	Movement and Dance				Use and Function of Music in Culture		Relate Music to other Arts		Music and Technology	
PO 2						Sound and Acoustics				
PO 3		Recognizing Composers' Motivations for Writing Music			Relationship Between Note Values		Comparing Expressive Elements of Two or more Arts			
PO 4	Relationship of Music to Language Arts, Visual Arts, and Literature									
<b>Strand 2 -- Concept 2</b>										
PO 1	Use of Music in Daily Life			Identify Genres and Cultures	Appropriate Music for Events	Historical Context	Styles, Periods, and Composers			
PO 2					Music of Various Cultures					
PO 3					Origin of Instruments			History of Written Music		
PO 4					Musical Careers					
<b>Strand 2 -- Concept 3</b>										
PO 1	Ways in Which we React to Music and the Role of Music									
PO 2	Musical Preferences			Preferences vs Judgments	Distinguish Music Preferences, Music Judgments, Cultural Judgments					
<b>Strand 3 -- Concept 1</b>										
PO 1	Singing/Speaking Voice	Melodic Shape	Steps/Skips/Repeats		Describe Melodic Movement	Major/Minor Scales	Major/Minor Chords	Recognize Simple Music Forms	Recognize Chord Changes	
PO 2	Instrument Groups and Families					Western/Non-Western Instruments			Musical Interpretations	
PO 3	High/Low	Patterns	Form				Meters	Analyze and Compare Musical Elements		
PO 4	Musical Moods				Identify Cultures	Identify Genres	Classify Cultures	Classify Genres	Historical Periods	
<b>Strand 3 -- Concept 2</b>										
PO 1	Express Personal Reactions to Music			Explain Musical Preferences	Distinguish Music Preferences, Music Judgments, Cultural Judgments	Evaluate or Critique Performances				
PO 2	Appropriate Concert Behavior									